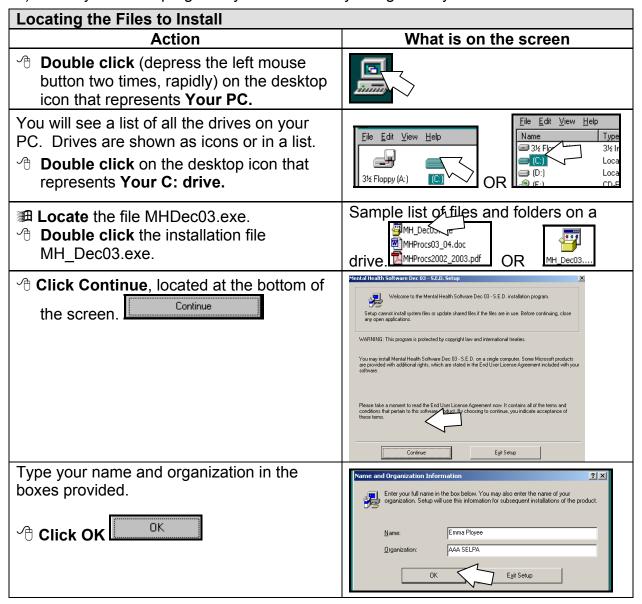
Mental Health Software Installation December 2003 Survey

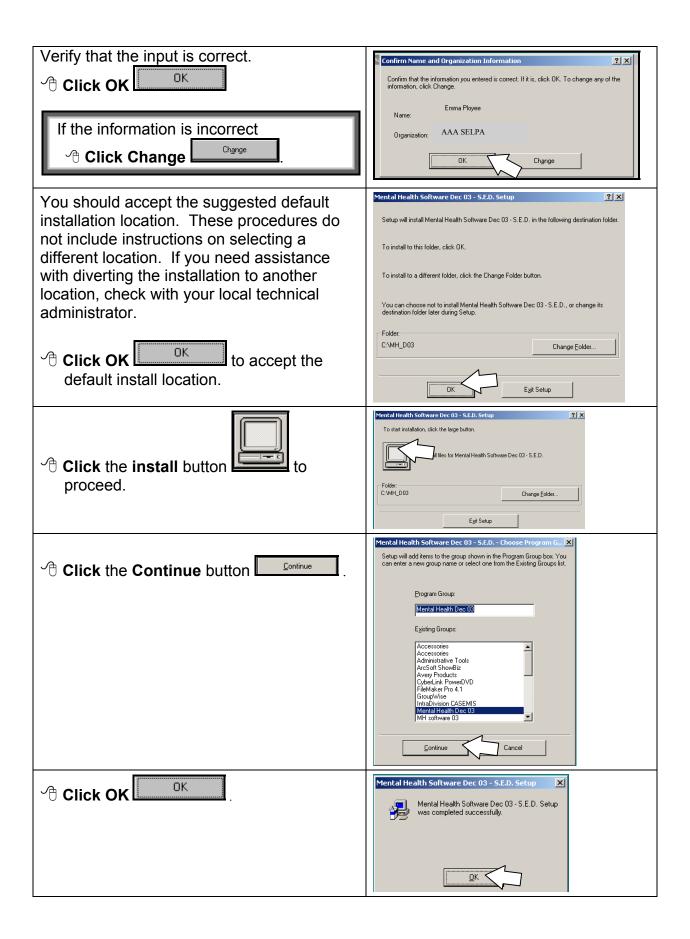
The downloaded Mental Health software automatically defaulted to C drive unless you directed the download elsewhere. These directions assume that you downloaded on the C: drive

This section leads you to first, locate the application file then the installation. The Mental Health software has on-screen instructions to help you through this process. Please follow these directions.

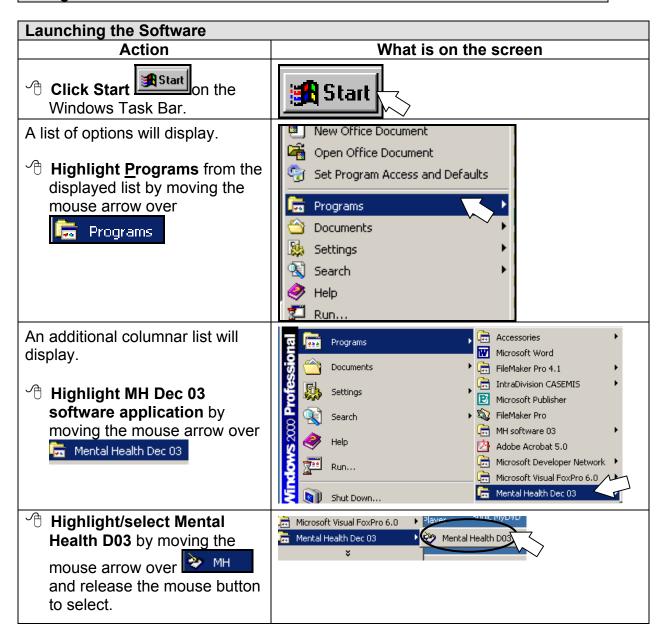
Before you begin,

- 1) If you are on a Local Area Network (LAN), check with you network administrator prior to installing the software, and
- 2) Exit any software programs you are currently using so only MS Windows is active.





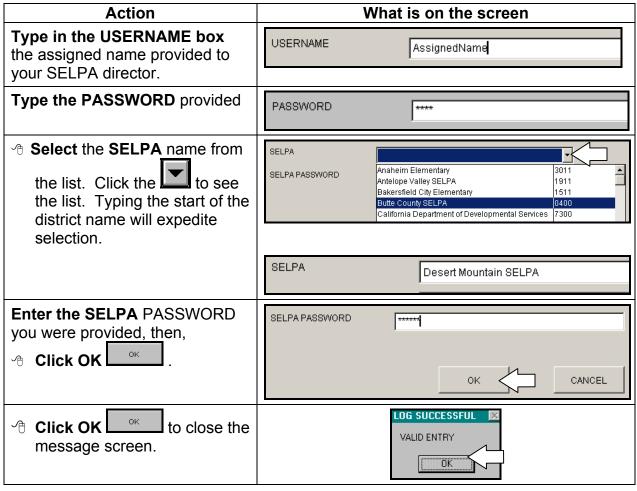
Using the Mental Health Software



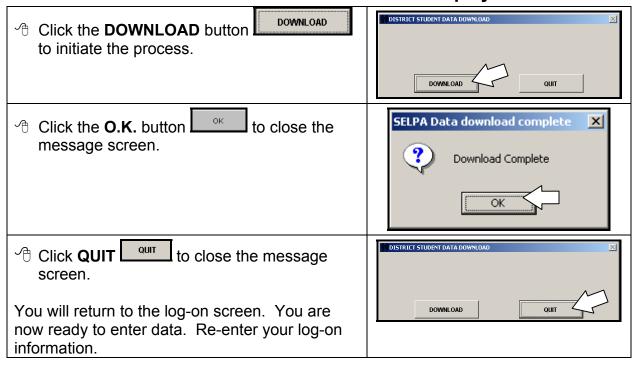
Initial Software Log-In

Your Special Education Local Plan Area (SELPA) director was issued log-in information (assigned name and passwords) by email. If you have not received this information, please contact your SELPA director.



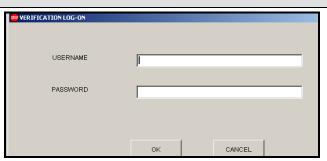


During the <u>initial</u> successful log-on (1st time only!), a Student Data Download screen displays.



Normal Log-In

After the initial successful login, you will use the following procedures and log-on screen. The double password log-in screen will no longer appear.



Action	What is on the screen
Type in the USERNAME box the assigned name provided to your SELPA director.	USERNAME AssignedName
Type the PASSWORD provided.	PASSWORD ****
Click OK OK.	OK CANCEL
* Click OK to close the message screen.	LOG SUCCESSFUL VALID ENTRY

Software Options

The Mental Health software has limited capabilities. This file automatically lists for the selected district all individuals reported for the SELPA (as district of service) as reported in the California Special Education Management Information System (CASEMIS) December 2003 census. Since the student information is certified historical data, no record creation is permitted.

Three options exist on the Main Menu screen.

Option	What it does
	The Data Entry Form option allows data entry and viewing. There are four detail record/data screens described later in this documentation. All data entries save automatically and some search capabilities are available to facilitate data entry and review.
	Two automated Report formats are offered. Data selection and export features are available with each report.
or MH Dat. File Quit	Exiting the software is available by menu or by button.

Who is to be Included in this Survey

Review the CASEMIS December 2003 data for all individuals identified as emotional disturbance (Disability code 060) OR receive mental health services.

Individuals whose CASEMIS data includes a designation of emotional disturbance and/or the individual receives one or more behavioral or psychological services as recorded in the CASEMIS December 2003 census (054 Individual Counseling, 056 Counseling and Guidance, 060 Parent Counseling, 062 Social Work Services, 068 Psychological Services, or 076 Behavioral Intervention Services) are to be included in this analysis.

Data Entry

Data Entry Restrictions

- ✓ All entries must be from a predefined list.
- ✓ Information about eligibility, mental health services on the Individual Education Plan (IEP), and providers of services must reflect the IEP in force as of December 1, 2003.
- ✓ Enter data for all students listed in the software.
- ✓ Student records must have entry an associated Provider for all services listed in red. If clarifying comments are needed to explain an entry send the comments in a separate memorandum attention Chris Drouin.
- ✓ Records receiving entries must be filled-out completely. Each record must have an entry for the Mhs_list, Eligibility, and Provider (in red). Partially entered records are not permitted.
- ✓ If an entry is made in an incorrect box, select '**No entry**' from the list.

The three data fields receiving entry in this survey are displayed below along with their respective list.

Field	Provided List of Entries
Mhs_list Y Yes N No Blank	 Mark "Y" for Yes if mental health services under Government Code Chapter 26.5 are recorded in the Individual Education Plan for 2003-2004. Mark "N" for No if mental health services under Government Code Chapter 26.5 are NOT recorded in the Individual Education Plan. A 'Y Yes' Mhs_list field entry must have an associated '3 Is currently eligible' entry in the 'Eligibility' field. A 'N No' Mhs_list field entry must have an associated entry of either: '1 Has never been eligible' or '2 was previously eligible or '3 Is currently eligible.'
Eligibility	Mark "1" if the individual has never been eligible. Mark "2" if the individual was eligible prior to 2002.
6/41	 Mark "2" if the individual was eligible prior to 2003- 2004, but was not eligible in 2003-2004
Has never been eligible Was previously eligible	 Mark "3" if the individual was eligible during 2003-
3 Is currently eligible	2004.

(Service) Providers 32 Department of Social Services 33 Department of Rehabilitation 34 Employment Development Dept. Nonpublic agency under contract with SELPA or dis 50 Other public program 60 Other private program No Entry	11 County office of education 12 SELPA 13 Another district, county or SELPA 20 Regional Center 21 Alcohol and Drug programs 22 Child Development Funded program 23 Head Start 30 Department of Mental Health 31 California Children's Services 32 Department of Social Services 33 Department of Rehabilitation 34 Employment Development Department 40 Nonpublic agency under contract with SELPA or district* 50 Other public program Other private program * Provider code 40 includes nonpublic and Charter
	schools

Historical information provided from the certified CASEMIS December 2003 report cannot be changed.

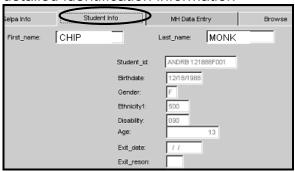
Available Data Screens

Four data screens are provided. Switch screens by clicking on the corresponding tab:

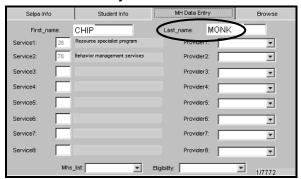
SELPA Info screen – Location information for the individual



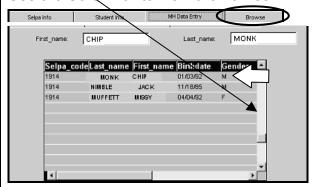
Student Info screen – Each individual's detailed identification information



MH Data Entry screen –Entries in the Provider #, Mhs_list and Eligibility fields are automatically saved.



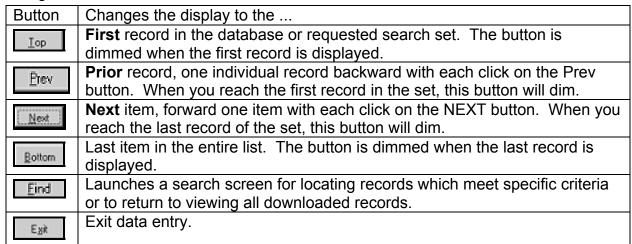
Browse screen – View all students or those meeting requested search criteria. Use the Scroll Bar to view the names.



Click an individual's information row and the selected individual's information appears on the other three screens.

Next Bottom

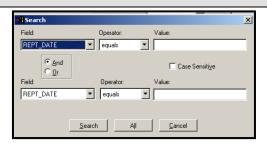
Navigation buttons are on the bottom of each screen

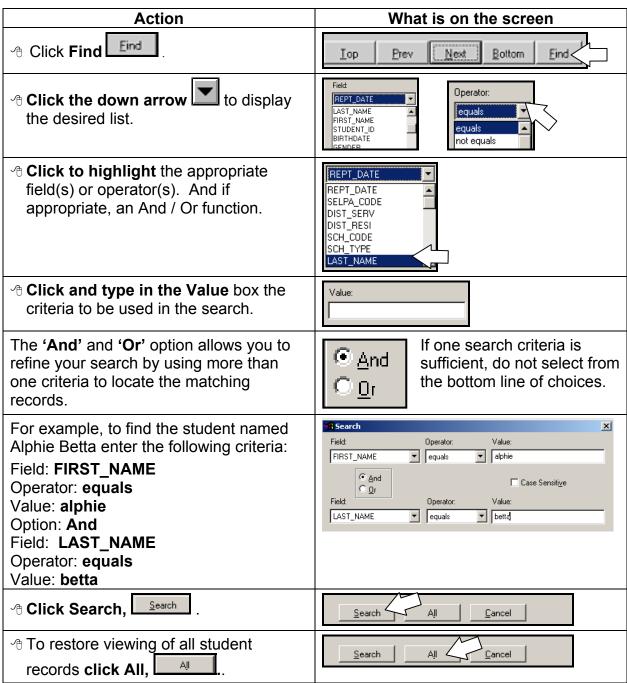


Find Record(s) Option

Locate specific records by entering search criteria.

Please note: on the Search screen in the Field name list the field Agency# refers to the Provider# on the MH Data Entry screen.





Browsing Record(s)
Browsing allows viewing minimal data for multiple records simultaneously.



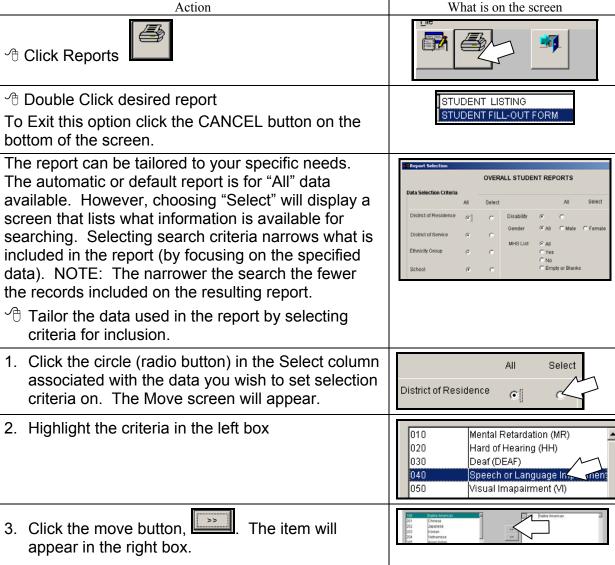
Action	What is on the screen
To view the details of a particular record, Click the row of desired information.	CHIP Last_name MONK
Click the appropriate tab to view the details via one of the other three screens.	Setpa Info Student Info M41 Data Entry Browse First_name CHIP Last_name MONK Service1: 25 Resource specialist program Provider1: Service2: 76 Behavior management services Provider2: Service3: Provider4: Provider4: Service4: Provider4: Service4: Service5: Provider4: Service5: Service6: Provider4: Service6:
Click Exit when done.	Exit

Field Name and Contents

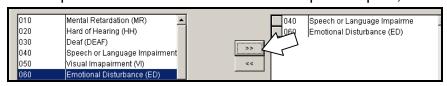
Field Name	Description
REPT DATE	CASEMIS report date
SELPA CODE	CDE assigned SELPA code
DIST SERV	District of Service
DIST RESI	District of Residence
SCH CODE	CDE assigned School Code
SCH_TYPE	Type of school
LAST_NAME	Student's last name
FIRST_NAME	Student's first name
STUDENT_ID	Unique identifier assigned to Students by the District or SELPA
BIRTHDATE	Student's date of birth
GENDER	Code for Student's gender
ETHNICITY1	Federal code for student's race or ethnicity
DISABILITY	Federal code for Student's disability
SERVICE#	The contents for each of eight service fields are separately fields.
EXIT_DATE	Date the students exited the special education program
EXIT_REASON	Reason the student left the special education program
AGE	Student age at the time of the CASEMIS reporting
UID	Unique identifier for the student assigned by this software
ELGBLE	Status of the student's eligibility for Mental Health services for the
	time period covered by this survey
MHS LIST	Student's IEP included Mental Health services for the time period
	covered by this survey
AGENCY#	Up to eight Providers can be reported, one for each service. The
	contents for each of the eight provider fields are search separately.

Reports

Two preprogrammed reports are available



You may select multiple criteria. To add more criteria repeat steps 1, 2 and 3



To reverse selections: highlight the choice in the right column, click Remove

Click OK ok to start the search or Cancel to abort the search.

Available Reports

Two report formats were developed to assist SELPAs and districts.



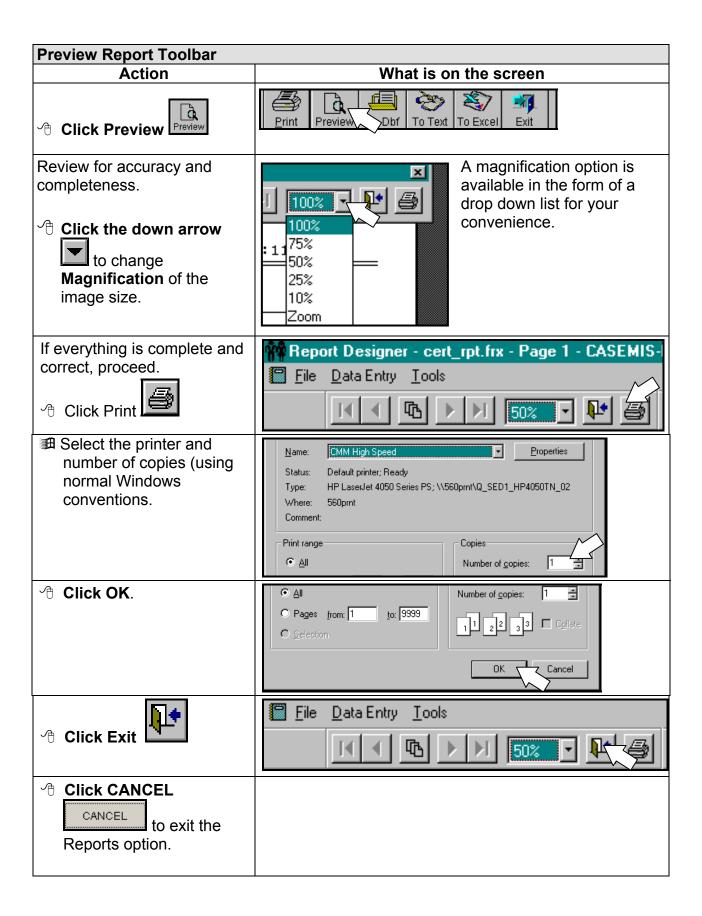
The **Student Listing** report was developed for district and SELPA data review.

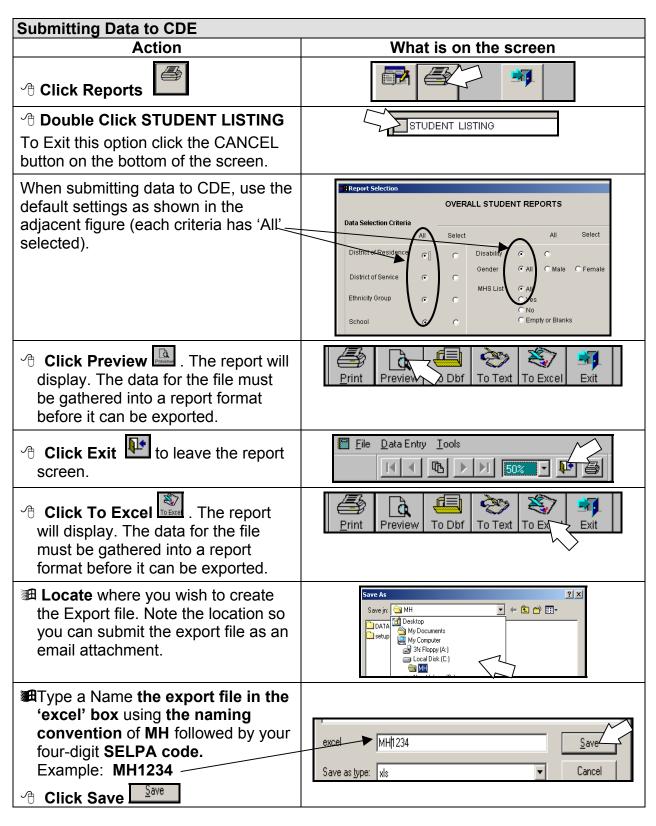
Birthdate Gender Lunnicity Disability MHS bist Eligibility 04/D8/88 E Hispanic Emotional N Previously eligible	# L	М	onk, Chip	Sch. Mane:				
04/D8/8B M Hispanic Emotional N Dreviously eligible	Birthdate			Disebilit y	NH5 List	Eligibility		
	04/08/88	Ē	Hispanic	Emotional	N	Dreviously eligible		

The **Student Fill-Out Form** provides a method to send hard copies of information to the districts. Note in the sample below that the #2 is circled. The software displays this information in red indicating that this is listed as a mental health service. Since not all districts are able to produce color copies, the circled numbers designate which services are reportable mental health services. In situations where the reportable service is not related to mental health for that particular student, enter the provider, mental health status and mental health eligibility for the service. Next, send a memorandum with an explanation of why for the particular student it is not a mental health service.

#	1	Monk, Chip	Y		S	ch. 1	Name:	Gender: M	
	hdate: ices	U4/U8/88	rtnnici	ty:Hispanic Provider	Code		Disability: Emotional		Code
# :			day class	in nonpublic					
# :	3 65	Individu	ual and sma	ll group					
# 4	90	Transpor	tation						
мнз	List:	Yes 🔾	No 🔘	Eligibili	ty:) 1. Has never been el) 2. Was previously e) 3. Is currently eliq	ligible	

Report Opt						
	located at the bottom of the Data Selection Criteria screen. A brief					
Option	of each icon follows. What happens					
Option	• •					
Print	Print sends the report(s) to the printer using normal Windows protocols.					
Preview	Preview – Displays an electronic image of the printed report(s). A floating navigation toolbar appears with this selection. The toolbar can be docked or moved as typical of Windows applications. Some tools may appear dimmed and temporarily not available. For example, if you are viewing the report's first page, and are dimmed.					
	Print Preview Toolbar					
	Toolbars can be moved per Windows protocol.					
	Show the first page of the report					
	Move backward one page					
	GO TO PAGE. Type in the page number you wish to view and click the OK button.					
	Move forward to the next page.					
	Show the last page of the report.					
	Change the magnification level.					
	Exit preview.					
	Print the report.					
To Dbf To Text To Excel	These icons allow you to create a separate file. The data sent to the new file are the errors, warnings or duplicate students found during the verification process. For your convenience the file can be created as a data base, text document, or spreadsheet, respectively. When the new file creation is completed, a message will appear in the upper right corner of the window Transfer Complete - press any key The screen will be frozen until you press a key to clear the message box from the screen.					
Exit	Close/Exit the screen.					





Send the file just created as an email attachment to: CASEMIS@cde.ca.gov.